

MID-WESTERN UNIVERSITY

Faculties of Humanities and Social Science (FHSS)

Birendranagar, Surkhet, Nepal

COURSE OF STUDY



**Master's Degree in International
Cooperation and Development (MICD)**

Revised on 2073 (2016)

Mid-Western University

Master's Degree (M.A.) in International Cooperation and Development (MICD)

Background

The Master's Degree (M.A.) in International Cooperation and Development (MICD) is a 2-year (4 Semester, 75 Credits) Programme that combines both theory and practice in each semester. MICD is a multi-disciplinary program which will contribute to build a solid expertise in the multi-faceted field of development. MICD is conceived to provide a comprehensive learning experience, enhancing the skills of practitioners and strengthening the competences of future development workers in planning and managing development cooperation projects.

Through a whole range of subjects, the Master's Programme aims at exposing students at various disciplines and development experiences. The Program is structured in crucial areas for development workers and practitioners such as Development Economics, Development Studies, International Studies, Social Studies, Asian Studies, Nepal Specific Studies, Management Studies, Project Planning and Management, Research and Field Studies.

Admission Eligibility

To be admitted to the Master's Programme in International Cooperation and Development (MICD), students must have Bachelor's Degree in any subject from an accredited academic institution subject to the minimum entrance requirements prescribed by the University.

Duration of the Course

The duration of the course will be two full years containing four semesters.

Master's Degree (M.A.) in International Cooperation and Development (MICD)

First Semester (18 Credits)

Code No	Subject	Full Marks	Credits	Teaching Hrs
MICD 511	Development Indicators and Statistical Analyses	100	3	48
MICD 512	Development Economics and Poverty Analyses	100	3	48
MICD 513	Trade and Finance for Development	100	3	48
MICD 514	Micro and Macro Economic Analyses	100	3	48
MICD 515	Development Theory and Practice	100	3	48
MICD 516	Development Cooperation and Aid Policies	100	3	48

Second Semester (18 Credits)

Code No	Subject	Full Marks	Credits	Teaching Hrs
MICD 521	International Relation and Human Rights	100	3	48
MICD 522	Humanitarian Law and Emergencies	100	3	48
MICD 523	Environmental Studies and Climate Change	100	3	48
MICD 524	Social Policies and Analyses	100	3	48
MICD 525	Asian economy and Development	100	3	48
MICD 526	Development Plan and Practice in Nepal	100	3	48

Third Semester (18 Credits)

Code No	Subject	Full Marks	Credits	Teaching Hrs
MICD 611	Project Planning and Management	100	3	48
MICD 612	Project Designing Monitoring & Evaluation	100	3	48
MICD 613	NGO Management and Governance	100	3	48
MICD 614	Research Methods and Theses Writing	100	3	48
MICD 615	Proposal and Report Writing	100	3	48
MICD 616	Project Budgeting and Financial Management	100	3	48

Fourth Semester (21 Credits)

Code No	Subject	Full Marks	Credits
MICD 621.a	Internship	100	10
MICD 621.b	Project Work		
MICD 622	Thesis proposal and pre-seminar	100	2
MICD 623	Thesis Defense and evaluation	100	9

Introduction

The **first semester** begins with a set of introductory subjects for building the conceptual background necessary to understand properly the various dimensions of development. These modules are designed to provide students with key analytical tools, qualitative and quantitative, necessary to analyze, interpret and report information. The skills acquired by attending these modules constitute the preparatory basis, which are essential to tackle the subsequent courses. The following modules will build on these disciplines and provide learners with a broader overview on development.

The **second semester** is dedicated to subjects dealing with relevant international and contemporary issues. The modules will acquaint students with the main legal instruments to be applied in the international and regional cooperation. A constant focus will be on the South Asian and the specificity of this Region.

The **third semester** provides students with the practical skills required for the sound management of projects, such as management studies, project planning and management, monitoring and evaluation. Particular attention will be also given to research methods, thesis writing skills and field studies.

In the **fourth semester**, students will be engaged in internship or project work followed by thesis writing on topics that are either tackled by the courses of the Master, or suggested by the students themselves. Parallel to the thesis writing process, students are expected to carry out internship activities with national and international development agencies and NGOs. The internship experience will allow fresh graduates to understand how development organizations work in Nepal, enabling them to apply classroom theory on the ground, acquire hands-on practical experience, and learn about relevant subjects. The knowledge acquired through the internship experience can also be invested in writing the final Master's thesis work. After completing the internship or project activity, the thesis work and the pre-submission seminar, students will have to submit the final thesis. At the end of the Program, after having successfully completed all the requirements for Master's Degree, will be awarded by the Mid-western University.

Course Description

First Semester (18 Credits)

MICD 511 Development Indicators and Statistical Analyses (Credit Hrs 3)

The module on **Development Indicators** is designed to help students understand the different interpretations and grade of appropriateness of development indicators. The course will provide an overview about the main indicators that are used to measure development in a country or a region, and discuss value and relative merits of these measures.

Upon completion of the module, learners will have a sound understanding about the main indicators for measuring development; will know about the difference among them; be aware of their advantages and disadvantages; know how to use them; be able to assess information and data related to a series of countries located in the main development regions of the world.

The module on **Quantitative Methods** aims to introduce students to the main quantitative tools and statistical methods, and to develop their fundamental building blocks of quantitative analyses. The course seeks to develop the ability of learners to interpret published statistical analyses and develop their practical quantitative research methods skills. Special attention will be given to the capacity of reading statistics in a critical way, understanding their degree of reliability and extrapolating information from different indicators which may be taken as evidence for second-level analysis.

At the end of the module, students will be able to read, evaluate and engage with development related subjects; read and interpret the results of literature based on quantitative techniques; understand and be able to apply basic concepts of statistics to their research questions; use statistical techniques and methods.

MICD 512 Development Economics and Poverty Analyses (Credit Hrs 3)

The module on **Development Economics** is designed to equip students with *theoretical* and *applied* tools necessary to analyze the problems faced by *deprived communities* across the world in a systematic and analytical way. This will be done both through the examination of detailed survey data and statistics, as well as look at concrete examples of policies and projects from around the world. The course will also provide a comprehensive overview of aspects of economic development and underdevelopment of low-income countries located in Asia but also in Africa, and Latin America.

At the end of the module, students will be able to understand aspects of the economic development process in low income countries and the factors and constraints influencing

decision-making in developing countries; understand the scope for policy interventions to improve the wellbeing of the world's poor; be able to evaluate government intervention and measure and comment on the efficacy of policy.

The module on **Poverty, Inequality and Economic Policies** is designed to familiarize students with the problems of inequality in wealth and welfare from a global, comparative, and historical perspective, as well as to examine the causes and consequences of inequalities and poverty *among* and *within* countries.

To do this, the course will study major theoretical perspectives on international development by covering economic and human-centered frameworks; will provide a broad overview on national and international policy approaches aimed at reducing poverty and inequality *among* and *within* countries in the global context, with a constant focus on policy choices and the empirical analyses that underpin choices.

Upon completion of the module, learners will enhance their conceptual skills and sharpen critical perspectives necessary for analyzing and formulating poverty alleviation policies; will be familiarized with a few tools currently used by international development institutions in poverty analysis and formulation.

The module on **Local Economic Development** aims at familiarizing students with history, theories, and practices underlying the field of Local Economic Development (LED) planning, investigating the evolution of economic development planning over the past decades. Departing from an overview about the history of economic development planning, the course will discuss practices of economic development planning. In particular, it will look at what economic development planners do and how effective their strategies have proven to be.

At the end of the Module, students will be aware of the shortcomings and dilemmas underlying economic development planning in South Asia; gain knowledge about the broad range of local economic development policy options; be familiar with the many methods of financing local economic development activities

MICD 513 Trade and Finance for Development (Credit Hrs 3)

The module on **International Trade and Development** introduces students to international economic systems and regimes, as well as the main international economic doctrines, by discussing the international trade policy, its tools and impacts, and present the main international trade organizations and trade agreements.

The course will explore the system of international economic cooperation, in a world of increasingly integrated markets and growing interdependence. To this purpose, particular attention will be given to the examination of the growing and complex role that Intergovernmental Economic Organizations, and similar institutions, are currently playing within the wider framework of the international economic regimes and global economic governance. Upon successful completion of this module, students will be able to specify basic

principles and approaches of international economy; gain knowledge about the role and functions of the main international financial institutions; analyze and define the situation in international economy and international institutions.

The module on **Finance for Development** examines the role of finance as well as both its failures in the recent past and its prospects for the future. This module reexamines these experiences systematically in order to acquire deeper insights into the interrelationships between finance and growth. The goal of the course is, in fact, to acquaint students with the roles of finance, its key financial principles and systems for promoting economic growth in developing countries.

At the end of the module, students will gain an overview of the types of financing available to developing countries; reach an adequate understanding about the role of capital accumulation and allocation in the development process; the relationship between finance and growth; the effects of financial liberalization on the financial systems; be exposed to some lessons learned from international experience in alternative finance strategies for both the public and the private sector.

The module on **Microfinance, Cooperatives and SMEs** intends to introduce students to microfinance as an important development effort in the fight against poverty. The course will provide an overview of both the principles and practical realities of microfinance, exploring why and how microfinance operations have grown to provide financial services to poor and low-income people on a sustainable basis.

At the end of the module, students will have gained an overview of today's microfinance; identify major microfinance organizations and highlight their operations and management challenges; articulate the global and local factors that create both the need and the opportunities for micro-enterprise.

MICD 514 Micro and Macro Economic Analyses (Credit Hrs 3)

The module on **Microeconomics** allows students to understand the fundamental nature of economics based on the postulate of the existence of unlimited wants and scarce resources, and which results in the need to make choices. The purpose of the course is to give students a thorough understanding of the principles of economics that are applied to the functions of individual decision makers, both consumers and producers, within the larger economic system.

At the end of the module, students will understand the basic postulates underlying consumer choice; learn about the link between productivity and costs; gain an understanding of how the market determines the distribution of income and the sources of income inequality in a market economy; learn how incomes, prices, and tastes affect consumer purchases.

The module on **Macroeconomics** intends to provide students with an overview on the global economy and a better understanding about the role of macroeconomic policy. To this purpose, the course will discuss how the economy works, how an open economy interacts with the rest of the world, and how country's transactions with the rest of the world are recorded in the balance of payments accounts.

The module will present these macroeconomic issues in an international context, trying to understand the economic reforms that many countries are undertaking. In this framework, international economic linkages, through trade in goods and services and flows of factors of production, are central for understanding both long-run economic performance and short-run developments at a national level.

At the end of the module, students will gain a satisfactory understanding about financial markets and international trade; learn about the role of productivity and the linkage between unemployment and inflation; understand the relevance of public policy actions and domestic policy goals.

MICD 515 Development Theory and Practice (Credit Hrs 3)

The module on **Development Theories** is designed to critically examine development thinking and its evolution, as well as understand the ways that various ideas have responded to development challenges over time.

The course discusses the main paradigms within which development theories were born and constructed, by offering a critical overview of development theories. Among these, the module will examine and discuss 'classical' development ideas, modernization theories, dependency and world-system approaches, alternative development and post-developmentalism theory. The course will examine how these different approaches look at globalization, a debated and criticized concept.

At the end of the module, learners will gain a critical perspective about development and become familiar with strengths and limits of the main development theories.

The module on **Sociology and Anthropology of Development** intends to introduce students aims to provide in-depth understanding of anthropological and sociological perspectives on policy and practice of contemporary international development. The course introduces learners to the major theories and approaches on development, provide a theoretical framework for tackling social change, and examine the connections between local and global process in development. A special focus will be given to the discussion of core livelihoods approaches, emphasizing the importance of using people-centered approaches in any development intervention.

By the end of the module, students will gain an in-depth understanding of society, social structures and social relations and be able to analyze critically social and cultural forces that foster and impact on development processes.

The module on **Capability Approach** provides background on the importance of the Capabilities Approach for achieving real and inclusive development, going beyond the boundaries of economic power in order to address the actual capabilities of individuals, conceived as capacities to “be and do”.

Upon successful completion of the module, students will become familiar with the meaning of using a capability approach, understand the 'opportunities' created by a combination of personal abilities and the political, social, and economic environment.

MICD 516 Development Cooperation and Aid Policies (Credit Hrs 3)

The module on **International Cooperation, Aid Policies and Actors** presents the main theoretical approaches to international cooperation and analyze the roles played by international organizations and transnational actors. The overarching goal of the course is to introduce students to current problems in international cooperation, make learners comprehend international aid and politics and help them to analyze problems in the context of international development cooperation.

Upon completing the module, students will be able to understand structure and logics of foreign aid; gain theoretical and contextual knowledge needed for thinking critically about key issues and challenges in international development; identify the various actors and characteristics; be aware of the necessary measures for providing an effective aid program to meet development needs.

The module on **MDGs, HDI and Post-2015 Agenda**, by examining and discussing the UN's 8 Millennium Development Goals (MDGs) and the Human Development Index, aims at enabling students to appreciate their importance within the framework of global development. The course will maintain close link with the achievement of the MDGs and the enhancement of the HDV at the local level and in the national policies. At the end of the module, students will be able to relate MDGs and HDI to community development projects and be aware of their implications.

The module on **Regional Cooperation**, focusing on the questions of global governance in the international system, will discuss how international institutions are used at various levels of governance in the international system to resolve international concerns. The course will explore the institutional structures, political processes, and impact of international organizations within the larger context of world politics. The course will present the various types of international and transnational organizations; will discuss their role and important characteristics in the global arena and the decision making; will span from the World Bank to the International Labour Organization (ILO), the World Health Organization (WHO), the World Trade Organization (WTO), the World Intellectual Property Organization (WIPO), the European Union (EU), the African Union (AU) and other important organizations.

At the end of the module, students will gain an understanding about how international organizations function, and will be familiar with the major elements that shape international organizations and the global arena.

The module on **South-South Cooperation** will discuss how South-South cooperation represents a significant force in regional development and its role as a vehicle through which developing countries take greater control and secure ownership of their regional and national development. The course will put emphasis on how, in the current global economic crisis, some emerging countries are seeking opportunities to play a more active role and explore new avenues for fostering development cooperation.

At the end of the module, students will gain knowledge about South-South cooperation and its role in the global cooperation; be aware of the challenges and threats; be familiar with current practices and experiences going on in various countries.

MICD 521 International Relation and Human Rights (Credit Hrs 3)

The module on **International Relations** aims to introduce students to theory and practice of international relations and help them understand the chief problems, actors, and structures of international politics. Major themes will include national interest, realism, positivism, liberalism, Marxism, game theory, the role of ideology, the emergence of 'superpowers', the role and ambitions of regional powers, nonetheless hegemony and competition, and others. The course will consider enduring questions about the nature and sources of conflict in the international system; theory, practice and impact of war in international relations; the legitimacy of military action.

At the end of the module, students will be able to develop an awareness of the underlying concepts and theories of the relations between states; understand how to apply these concepts and theories to contemporary and historical case studies.

The module on **International Human Rights Instruments** is aimed at enabling students to understand the need to place human rights at the center of any development endeavor. The course takes the learners through the historical evolution of International Human Rights Law, the main instruments and institutions, and key theoretical debates and dilemmas in the application and enforcement of human rights. The course will cover the Rights Based Approach and also expose the participants to practical case studies in human rights policy advocacy and community development processes.

Upon completing the module, learners will develop an understanding of the basic principles and provisions of international human rights law and enforcement mechanisms; gain knowledge and skills on the practical application of human rights in policy advocacy and development processes.

The module on **Child Rights** intends to introduce students to children's rights by presenting the main international legal instruments related with children's rights, such as the Convention on the Rights of the Child. Students will learn about some of the key indicators currently used to measure the situation of children in the world, analyze the condition of children in the South Asia and discuss the main challenges and rights violations that children face in this region. Special attention will be given to the analysis of the concept of 'childhood' in various cultures.

Finally, learners will apply the learning through individual exercises and group works. At the end of the course students will have an understanding of how children issues directly relate to fulfilling human rights and the requirements of human rights based approach.

MICD 522 Humanitarian Law and Emergencies (Credit Hrs 3)

The module on **Humanitarian Laws** introduces learners to international law as a separate legal system with its own subjects, objects, branches and sphere of operation. The course will discuss the nature and subjects of international law, the concept of statehood, the main international treaties and basic principles of International Law; it will illustrate the interdependence between international law and national law, and examine the body of treaty that govern and regulate interactions and relations between nations; it will cover the building blocks of public international law; it will focus on the basic principles of International Humanitarian Law and examine the peaceful settlement of international disputes and the legitimate use of force and sanctions.

At the end of the module, students will be able to define, distinguish and explain the relationship between international and national law; identify sources, treaties, subjects and sphere of operation of international law; gain broad knowledge about the main principles of Public and International Humanitarian Law.

The module on **Conflict and Peace Studies** aims at introducing students to the main approaches in use in peace and conflict studies, as well as to engage them with the study of peace and conflict at a personal, social and global analytical level of analysis.

The course will explain the fundamental concepts of both conflict studies and peace studies by presenting theories about peacekeeping, peacemaking, and peacebuilding and mediation strategies (post-conflict, peace agreements and immediate reconstruction). It will examine the concepts of peace, violence and conflict in different political traditions and religions, conflict dynamics, and parties in conflict (positions, needs and interests), as well as discuss the issues of state sovereignty and international law, and the role of international organizations (e.g. UN, NATO, OSCE).

At the end of the course, students will be develop an understanding of different processes and strategies of conflict transformation and the conditions and circumstances necessary for lasting peace at various levels; demonstrate the ability to collect, select, analyze and evaluate evidences, organizing it into clear, logical, coherent and relevant arguments, both orally and in writing.

The module on **Disasters and Humanitarian Emergencies Programs: Standards and Practices** intends to familiarize learners with those skills necessary for practitioners to work in an international crisis and disaster risk reduction. The course will discuss the work of humanitarian organizations in emergency preparedness, humanitarian response, postcrisis recovery and transition settings, by means of case study analysis on emergency response. Course units will also present techniques and tools to formulate and manage programs from humanitarian emergencies to transitional 'post-emergency' situations.

Moreover, the module will equip learners with enhanced knowledge, skills, resources and technical abilities in disaster risk reduction. The course will provide the tools either to prevent disasters, mitigate their impacts or resolve conflicts between different social groups that occur as a result of disasters.

At the end of the module, learners will gain comprehensive overview about the overall coordination of humanitarian response; learn about the minimum standards set for emergency

response and actual tools used for response; will have strengthened their capacity to analyze and assess risks, as well as their underlying ecological, social and economic dimensions; comprehend the application of the main tools of prevention, mitigation and adaptation; understand the relationship between disasters and conflicts, as well as of the facilitation of peace processes linked to disaster relief operations.

MICD 523 Environmental Studies and Climate Change (Credit Hrs 3)

The module on **Environmental Studies** is designed to introduce students to the key concepts of environmental studies, such as globalization and governance, political ecology, environmental law, ecological economics, with special focus on environmental challenges in the South Asian region. The course will highlight how severe environmental problems represent key challenges to both poverty reduction and sustainable economic development. By demonstrating the significance of race-, class-, and gender-based environmental inequalities, the course will show how overcoming environmental inequalities improves the human condition and promotes social justice.

The module on **Climate Change** will introduce learners to climate change, focusing on how climate change will impact economic and political systems, as well as social and cultural institutions. Climate change is, in fact, a global core concern that will influence international policy and economic activities for the years to come. Thus, climate change raises global issues of distributional justice, law and science, risk and uncertainty, mitigation strategies, technology policy, and international relations.

Upon completion of this course, learners will achieve a good understanding of the origins and impacts of global climate change, main inter-governmental treaties on climate change, national and international policies.

The module on **Food Security** emphasizes food problems of developing countries by placing them within an international context, covering economic and political dimensions of food production, consumption, distribution and trade. Departing from a short history, the course will provide key elements for understanding agriculture, food security and sustainable development, highlighting some future scenarios for the global agricultural question, and above all making clear what makes of food security an international question and an issue for international coordination.

The course particularly aims at discussing food security questions that might seem reduced to agricultural production, by illustrating the complexity of global food systems. It will examine the role of agricultural development in global macroeconomic development strategies, and controversies concerning agriculture in trade negotiations.

MICD 524 Social Policies Analyses (Credit Hrs 3)

The module on **Social Security and Safety Nets** is designed to provide learners with sound understanding about the role that safety nets play in reducing poverty and shed light on the key issues to be considered for implementing social safety nets in their specific context.

The module provides an historical background to the concept of social security; examines basic aspects and interventions of Social Safety Net programmes with a focus on middle and low income countries, fragile states, countries affected by economic crises and natural disasters; reviews the current vulnerability of social security in industrialized economies; identifies the elements of a social security system; analyzes international and national legal instruments addressing social security rights; considers implementation and enforcement mechanisms; finally, it discuss the objectives and features of common Social Safety Net interventions.

The module on **Education Policies and Planning** introduces students to national and international policies and practices as related to education and development. Particular emphasis will be given in providing understanding of the interaction between the processes of formulating and planning policies at the global and national levels and their implementation in specific country contexts in different parts of the world.

The module will cover broad areas, such as analysis of education policies with a special focus on the aspects of decentralization of resource allocation, management decisions towards more local levels of governance, and the trend towards privatization; will deal with finance, administration and management of public education; will examine the relationships between education policy and policy areas in other sectors, governance and management at the education system level, different modes of providing and delivering education. It will also cover current international policies on education as reflected in the Education for All and Millennium Development Goals, the role of international development partners in national development processes, and the interplay between international and national policies and practices. All these aspects will be tackled making constant reference to education in Asia and Nepal.

Upon completion of the module, students will gain competence in education sector policy and strategy formulation, planning and implementation of educational programs, as well as evaluation of the relevance and feasibility of strategies to achieve the planned targets.

The module on **Health Policies and Practices** is intended to introduce students to some major challenges in health policy in developing countries, as well as provide them with analytical and economic tools to gather and interpret evidence, and devise policy recommendations.

The module will analyze health policy and health systems; assess historical, social, economic, technological and political forces that shape the development of health policies and health system; provide an understanding of the main actors involved in health policy processes at global, national and sub-national levels; sharpen students' knowledge about the ways in which health policies have the potential to improve health systems, alleviate poverty, and reduce vulnerability; assess the current major policy issues facing healthcare systems in relation to

development, demographics and other social and environmental factors; provide a critical understanding of current policy discourses about strengthening health systems.

At the end of the module, students will develop critical skills to analyze and understand the underpinning social, economic and political contexts of health policies, and the factors that influence their development and impact in specific health system contexts; will understand the key stakeholders involved in and impacted by the key regulations and policies; will be able to provide critical insight into current strengthening health system policy discourse and will develop a critical appreciation of how a particular health system in a particular context might be strengthened.

The module on **Gender Studies** aims at introducing students to Gender Studies by analyzing the main theories, discussing key concepts, and presenting gender analytical tools. Students will gain broad knowledge about international covenants in the field of gender, such as the Beijing Platform for Action, CEDAW, the Millennium Development Goals, and key gender development indicators.

The course will also offer an opportunity to students to practice the learning: by applying analytical tools and indicators, students will develop a gender-sensitive perspective and become aware of the ways gender manifest itself in social, cultural and political contexts, with constant focus on the South Asian context. Finally, learners will reach a good understanding of how gender mainstreaming is related to the fulfillment of human rights and the requirements of a human rights based approach.

The module **Youth and Employment** will discuss about the difficulties faced by the youth by analyzing national youth policies, discussing whether these draw upon the specific needs of young people, including those most at risk; it will examine whether policies really secure youth participation and inclusion in the decision-making process, which is necessary to put comprehensive youth policies into place and build the capacity of a country.

Upon completion of the module, learners will gain in-depth knowledge about the complexity of the issues related to youth, and be able to design and develop programs to address these issues.

MICD 525 Asian economy and Development (Credit Hrs 3)

The module on **Economic Development in Asia and Emerging Economics** will look at the long-running debate over records and nature of the spectacular growth of many economies in East Asia over the past 30 years. It will examine the process of long-term economic growth of Hong Kong, Korea, Singapore, and Taiwan Province of China, which are known as the “Four Tigers”. It will look at these four countries from different angles, such as the influence of government intervention, the extent of investments and exports, and the significance for sustained growth at the very beginning. The course will also analyze how the legacies of history continue to influence contemporary politics, and how the rapid transformations of recent years have changed the region's political landscape.

By the end of the module, students will be able to compare across countries and draw attention to their similarities and differences; develop a deep and multifaceted understanding of Asian politics and economics; highlight the influence of deeper historical legacies on the present circumstances.

The module on **Socio-Economic Aspects in South Asia** will deal with political, economic and ecological developments in South Asia, by analyzing the different paths to political and economic development that different countries took. The course will explore the inter-relationships between political and economic agents, actors, institutions, systems, and social processes, through a multi-disciplinary approach that seeks to combine historical studies, case studies of individual countries, comparative and regional studies, and theoretical analysis.

The module on **Migration and Urbanization** will introduce students to some of the fundamental themes of migration, by defining different types of migration, introducing the most dominant theories of international migration, and exploring the relationships among migration, poverty, development, and globalization. The course will keep a constant focus in the South Asian Region by presenting and discussing case studies.

At the end of the course, students will be able to understand some of the major debates surrounding international migration, and be aware of the immigration and emigration policies of some developed and developing countries.

MICD 526 Development Plan and Practice in Nepal (Credit Hrs 3)

The module on **Socio-Economic Aspects in Nepal** aims to explore development dynamics in Nepal, as the meeting point of the Sino-Tibetan and Indic regions of South Asia, by investigating the social, political, cultural, historical, environmental, and economic forces that have shaped this country. The course will focus on the interplay of cultural factors (ethnic identities, gender, caste and class) with Nepal's development efforts; it will deepen the understanding about broad patterns of development flows, aid interventions, migration and remittances, and economic policies going on in Nepal; it will explore the different roles of various players such as foreign countries, NGOs, INGOs, national government and civil society in Nepal's recent history.

At the end of the module, learners will gain an understanding about the idea of development and modernization from global to the local scale; comprehend how ideas and paradigms of development, society, modernization, and identity are engaged at different levels in the processes of development and socio-economic change in Nepal and the Nepalese society.

The module on **Development Planning, Policies and Interventions in Nepal** intends to familiarize learners with development planning, policies and programs in Nepal and explore its implementing challenges, needs and gaps. The module will enable students to learn and analyze development efforts from the past to the present, and understand about development planning, process and implementation in Nepal.

Upon completion of the module, learners will be familiar with development planning and practices in Nepal; national planning policies, local development planning and programs implemented so far in the country; will gain knowledge about local development acts, international conventions and ratifications and sectorial approaches for development; finally, they will be able to evaluate what worked and what has not in addressing the development needs of the society.

The module on **Sustainable Livelihood** aims to develop the learners' competences to thinking about the objectives, scope and priorities of development, while putting people at the centre of development and thus increasing the effectiveness of development assistance. The module is designed to enhance professional competence in planning, managing and assessing activities that have implications for household and community livelihoods; to develop an understanding of the conceptual and theoretical frameworks for the analysis of social change brought about by planned development interventions; to strengthen professional competence in the design, implementation and critical evaluation of planned social change.

At the end of the module, learners will be able of analyzing the livelihoods of poor people, sharpen their analysis of social, institutional and organizational environment for planning and conceiving effective and long-lasting interventions that meet people's livelihood objectives.

The module on **Social Entrepreneurship** discusses social entrepreneurship by examining causes and consequences of public-private partnerships in global governance, thus aiming at providing students with a conceptual framework to understand formation and maintenance of partnerships. To this purpose, the course will discuss and examine the diverse array of partnerships and their implications for public policy and management; the management challenges involved in the development and implementation of different partnership strategies; the important characteristics of successful partnership strategies.

By the conclusion of the course, students will be able to analyze specific public-private partnerships, their appropriateness and likelihood of success and sustainability; identify and determine commonalities and differences in public-private partnerships in developing countries; the different measures of success, accountability and performance.

MICD 611 Project Planning and Management

The module on **Project Planning and Management** involves the planning, designing, implementing, monitoring and control of people, actions, processes and events that occur during the whole project cycle.

The objective of this module is to provide learners with in-depth understanding on concepts and applications of project design, implementation and management, which are necessary to undertake any development project independently. The course will deal with issues such as: the relationship between macro, meso and project planning; planning techniques; project formulation techniques; aspects of project appraisal and screening in the context of macro and sectorial plans; project implementation, procurement and contract; operation and maintenance plan; project monitoring and evaluation process.

The module on **Log Frame Approach (LFA)** analyses the logical frame work, a management tool mainly used in the design, monitoring and evaluation of international development projects. It is widely known as goal oriented project planning or objective oriented goals. Despite many criticisms against it, the Logical Framework is widely used by bilateral and multilateral donor organizations, governments, INGOs and NGOs. It is thus essential for development managers to be able to develop and analyze Logical Frameworks for various projects and programs.

The course is designed to enable students to learn the dynamic thinking matrix behind the Logical Framework and enhance the ability to develop results oriented project planning through the Logical Framework.

MICD 612 Project Designing, Monitoring & Evaluation

The module on **Project Designing, Monitoring and Evaluation (PDME)** presents and examines the different stages of project design, monitoring and evaluation, important aspects of the overall project management. These are interlinked to each other and contribute in making sure that projects are in the right track.

In this course students will learn about different methods of implementing project design, monitoring and evaluation in appropriate ways, such as: need/rights based project designing; developing indicators and measuring progress; recording and documenting project results and changes. Students will also learn to facilitate final assessment of projects based on their relevancy, efficiency, effectiveness and sustainability for learning, designing and dissemination purposes.

The module on **Case Studies of Projects** is designed to review different project case studies in order to help students understand the different components of the projects. To this purpose, different Project Managers will be invited to share their project case studies with the students,

enabling them to learn about key components, management aspects and implementing challenges.

MICD 613 NGO Management and Governance

The module on **NGOs Management and Governance** analyses the aspects of rule of law, transparency, accountability and effectiveness, all essential components for NGOs' effective management and good governance. By focusing on NGOs management and good governance, this module aims at making students aware about the importance of managing NGO's resources in a manner that is open, transparent, accountable, equitable and responsive to the people's needs.

By the end of the module, learners will gain in-depth knowledge about different dimensions of NGO management and good governance; will learn how to deal with system requirements at organizational level; will comprehend how to prepare guidelines, procedures and policies under various aspects, such as finance, human resource and admin; will and learn how to deal with statutory requirements.

The module on **Organizations and HR Management** refers to the management of an organization's workforce, or human resources, by using an integrated array of cultural, structural and personnel techniques. This module is designed to equip students with basic concepts of organizations' management, policies and practices, organizational leadership and culture, ensuring compliance with employment and labor laws. The course will also enable students to understand how human resources should be managed in effective manner, starting from the HR's selection to the training, management, assessment, and rewarding.

At the end of the module, learners will acquire practical tools and techniques for managing organizations in an effective way, motivating the human resources and enhancing their competencies.

MICD 614 Research Methods and Theses Writing

The module on **Research Methods** seeks to acquaint students with the methodological tools and skills required to carry out field research in social sciences, such as interviews, surveys, focus groups, case studies, participatory research. The course will focus on the interplay between valid qualitative and quantitative research methods, and will also introduce students to the safeguards against errors in data collection, data analysis and reporting. Course units will also draw attention to ethical issues in social research.

At the end of the module, learners will gain broad knowledge about research methodologies, be able to identify and apply the most suitable research methods for investigating different types of problems and questions.

The module on **Thesis Writing and Field Studies** intends to guide students through the various stages of writing the thesis work and help them identify and determine relevant research subjects; carry out literature review; develop and formulate relevant research questions; develop a theoretical framework to solve the research problem; write a research

proposal; conduct empirical field studies; gather information and analyze the results; write up and finalize the thesis; finally discuss and defend the thesis in the final opposition seminar.

At the end of the module, learners will further develop their writing skills, will be able to formulate and write a research proposal, effectively record data and communicate research findings in a way that is scientifically accepted.

MICD 515 Proposal and Report Writing

The module on **Proposal and Report Writing** deals with proposal and report writing by discussing its major components and formats, the different sections and required information to make it smart and informative. Reporting is in fact an essential part of the project implementation.

In order to write a smart, informative and realistic report, it is important to learn reporting components and writing patterns. The course units will provide room for students to practice the writing by focusing on key elements.

MICD 516 Project Budgeting and Financial Management

The module on **Project Budgeting and Financial Management** refers to the budgeting and accounting of projects, as well as the documentation and preparation of financial reports in line with project activities. Although the main responsibility of accounting and financial management goes to the Finance Officer, project managers need to learn about how to handle budgets as well, along with project interventions.

This module aims to equip students not only with tools for budget planning of project proposals, but also to make them exercise about how to manage budgets properly and develop financial reports of project expenses, making sure that records and accounts are kept in an accurate way.

Forth Semester (21 Credits)

MICD 621 Internship or Project Work

Internship placement is an integral part of MICD Master's Program as this is designed to help students acquire first-hand experience in the field, as well as apply concepts and skills learned in the classroom directly on the ground.

Master's students will be placed for internship or project work in different organizations for 4-6 months. Internship activities can take place in any suitable organization. The MICD faculty will follow up with the students, organize necessary arrangements and facilitate students to undertake their assignments. The internship experience can be also reflected in the final thesis work. The internship or project work can provide hands on experience to the students experimenting practical aspects of the concept thought in the classroom.

MICD 622 Thesis proposal and pre-seminar

The thesis represents the final work of the MICD Master's program and takes the form of an academic written paper. The overall goal of the master's thesis is for the student to display his/her knowledge and capability required for independent scientific work. The thesis work will also give students the opportunity to focus on a specific problem and gain more in-depth knowledge.

After having completed the thesis writing process, students will have the possibility to submit their written work and present it in front of a selected Committee, which will provide its opinions and feedback. Students, thus, will have the possibility to incorporate these comments in their thesis in order to enhance their final work

MICD 623 Thesis Defense and evaluation

The final thesis work will be then submitted to the Thesis Committee for final evaluation and assessment. Students will have then to defend their thesis. After receiving the final grade, and having successfully completed all the Master's requirements, students will be awarded the Master's of Art Degree in International Cooperation and Development (MICD).

Annex: I

List of books and reading materials:

- Presentation and reading materials organised by the lecturers
- National and international publications related to the course and modules
- Recommended papers and write ups
- National and international journals and research publications
- Publications by major development actors such as World Bank, ADB, UNDP, UNCTAD, OECD, EU, Bilateral Cooperation and many other development actors
- Policy papers, articles and case stories
- Books and other reading materials recommended by lecturers